

Personal History Questionnaire: Parent/Guardian (Child's information)

Form completed by: _____

I am related to patient through: Birth Adoption Fostering Other				
DOB:	Age:	Gender:		
Guardian 1: Name: Rela			Relationship to patient:	
Name of current therapist/psychiatric provider				
	DOB:	DOB: Age: Relatio	DOB: Age: Gender: Relationship to patient: Relationship to patient:	

Mental health/Psychiatric history

Plea	Please mark any symptoms your child experiences Currently or in the Past.							
С	Ρ		С	Р		С	Р	
		Depressed/sad mood			Muscle tension			Relationship problems
		Reduced interest in activities			Excessive worry			Eating problems
		Appetite/weight change			Panic symptoms			Drug or alcohol problems
		Frequent crying/tearfulness			Boredom			Gambling problems
		Low self-esteem			Impulsivity			Sexual problems
		Low motivation			Distractibility			Computer addiction
		Social isolation			Hyperactivity			Problems with pornography
		Feelings of hopelessness			Abnormally elevated mood for several uninterrupted days			Work/school problems
		Seasonal mood changes						Parenting problems
		Loneliness			Racing thoughts			Suspiciousness/paranoia
		Feelings of guilt/shame			Excessive energy			Hearing or seeing things
		Sleeping too much or too little			Flashbacks			Other:
		Low energy/fatigue			Nightmares			Other:
		Excessive thoughts of death			Easily startled			Other:
		Poor concentration			Anger outbursts			Other:
		Restlessness or feeling on edge/keyed up			Excessive fears			
		Difficulty thinking or making decisions			Excessive social discomfort			
		Irritability			Obsessions/compulsions			
		Frequent anxiety			Fear away from home			



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Pregnancy/Birth

Known substance/toxin exposure during pregnancy? Cigarettes Alcohol Drugs Oth	ıer
List:	

List any complications during pregnancy:

Type of delivery Vaginal C-section	Gestational age at birth:
Did mother experience "baby blues" (postpartum	If yes, did she seek treatment?
depression)? 🗆 Yes 🗆 No	

Social Development

What was the child like as an infant?

Did he/she make eye contact as an infant? □Yes □ No	Did he/she seek interaction? □Yes □ No					
Is there a history of separation anxiety? \Box Yes \Box No	Stranger anxiety? Yes No					
What is the child's activity level in general? High Low	Moderate					
How predictable is the child's behavior? \Box Very predictab	How predictable is the child's behavior? \Box Very predictable \Box so-so \Box Unpredictable					
How does the child respond to something new?	ches Withdraws Watches					
How does the child transition/adapt to novelty or change?	Easily with difficulty					
How much stimulus is required before the child reacts? \Box	a lot \Box a little					
Do you find yourself 'walking on egg-shells' with him/her?	Describe.					
Describe the child's persistence: for example, does he/she easily?	continue to work on projects despite obstacles or give up					
Is the child easily distractible? □Yes □No Forget	ful? 🗆 Yes 🗆 No					
Child's current play behaviors (check all that apply)						
Prefers to play alongside others	y cooperatively \Box Prefers to play with older children					
□ Prefers to play with youngers children □ Prefers to pla	y alone 🛛 Accident prone					
□ Controlling □Can't tolerate	losing 🛛 Difficulty taking turns					
□ Difficulty sharing □ Reckless						
	□ Cautious □ Aggressive					
Describe any concerns you have about his/her social skills	□ Cautious □ Aggressive					
	□ Cautious □ Aggressive					
	□ Cautious □ Aggressive					
Describe any concerns you have about his/her social skills	□ Cautious □ Aggressive					
Describe any concerns you have about his/her social skills Please indicate how many hours a day the child spends on	Cautious Aggressive					



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Who is the primary disciplinarian?	Is discipline consistent? □Yes □No		If no, why not?
Describe the form of discipline used at	home:	Child's	response:

Trauma exposure

Natural disaster:
Loss of parent/significant other:
Domestic violence:
Abuse/neglect/abandonment:

Motor Development

Sat alone age:	Crawled/creeped age:		Walked alone age:		d alone age:
Picked up small items age:	I	Undressed self at what age:			Dressed self at what age:
Current motor skills: 🗆 Agile 🗆 Coordinated 🗆 Clumsy 🗆 Awkward 🗆 Accident prone					
Describe:					
Describe concerns you have about the child's fine or gross motor skills:					
Speech and Language Development					
Primary language:			Does child ges	sture? 🗆]Yes □No
Spoke first word age:					

How does the child let you know his/her wants or needs?	
How does the child let you know he/she understands what yo	bu say?
What percentage of child's speech do you understand? \Box 259	% □50% □75% □100%
What percentage do unfamiliar listeners understand? \Box 25%	50% □75% □100%

Past/current speech therapy:



Feeding Development

Describe any feeding difficulties:

Current appetite: \Box Poor \Box Fair \Box Good

Eating behaviors Picky Overeats Refuses to eat Hoards food Gag/vomits Eats non-food items Do you have any concerns about the child's eating or feeding, if so describe:

Does the child remain seated at the table throughout the meal? The child currently uses: Fingers Fork Spoon Bottle Sippy Cup Open cup Special diets (past and present):

What does the child think about his/her weight and shape?

Toileting/Hygiene Development

Is the child currently toilet-trained? \Box Yes \Box No If yes, since when?

□ Diapers □ Pullups □ Underwear □ Daytime accidents? □ Bedwetting?

Did the child toilet train easy? \Box Yes \Box No

Please check all that apply: Constipation Frequent loose stool

Describe any resistance to hygiene routines:

Is there anything else you'd like us to know about the child?

Thank you for taking the time to complete this questionnaire.